

## **EXHIBIT A**

### **ECTAC CONSULTATION SERVICES**

The mission of the East Coast Technical Assistance Center is to provide educational consultation services that assist local school districts and high poverty schools in their efforts "...to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments."

These consultation services include:

- ❖ Assisting school districts with the proper development and implementation of Title I projects consistent with the requirements of The No Child Left Behind Act of 2001.
- ❖ Providing assistance to participating school districts in the administration of Title I, and building capacity of Title I district administrators and key staff with the understanding of appropriate laws, rules, regulations, guidance, policies, and best practices through periodic professional development meetings and activities.
- ❖ Assisting school districts in the development and implementation of Title I plans, project applications, and amendments to include schoolwide, targeted assistance, nonpublic, migrant, neglected and delinquent programs, and others as requested.
- ❖ Assisting school districts in effectively utilizing Title I resources, and other resources in the school improvement/school reform process for meeting Adequate Yearly Progress.
- ❖ Assist school districts with the proper implementation of the requirements for highly qualified teachers and paraprofessionals, public school choice, supplemental educational services, corrective action, restructuring, and appropriate professional development.
- ❖ Assisting school districts with the implementation of effective instructional strategies and educational best practices identified in current scientifically based research.
- ❖ Providing and brokering support services of professional consultant firms, such as Arroyo Research Services, in the areas of Title I evaluation, parental involvement, SES, and restructuring.
- ❖ Facilitating and brokering services to school districts by coordinating with other collaborative service providers, such as the Florida and the Islands Comprehensive Center at ETS, PIRCs, Title I/Migrant Program Office, Grants Management Office, NCLB Office, other Bureaus and Offices at the FLDOE, FASFEP/NAFEP, etc., as well as other organizations and consultants.
- ❖ Assisting school districts in providing migrant services, including comprehensive needs assessment, eligibility of migrant families, identification and recruitment of migrant families, advocacy, records transfer, interstate and intrastate coordination, ESOL services to LEP migrant students and families, and other supporting services.
- ❖ Assisting school districts in building capacity for the effective involvement of families in the education of their children, under the requirements of Section 1118, Title I Part A, NCLBA of 2001.
- ❖ Providing assistance in implementing, and/or coordinating with Comprehensive School Reform Programs, Reading First Programs, Early Reading First Programs, 21<sup>st</sup> Century Community Learning Centers Programs, and other grant funded programs, as they interact with Title I Programs.
- ❖ Provide other consultation services as necessary.